



	Year 3	Year 4	Year 5	Year 6
Listening and Speaking/Oracy	Listen to and enjoy short stories, nursery rhymes and songs. Recognise familiar words and short phrases covered in the units taught.	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.	Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.	Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.
	Communicate with others using simple words and short phrases covered in the units.	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.	Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.	Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.
Reading and Writing/Literacy	Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language.	Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 & 2'. Understand most of what we read in the foreign language when it is based on familiar language.	Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1 to 3'.	Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4' including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.
	Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'.	Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age.	Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name.	Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. EG: A presentation or description of a typical school day including subjects, time and opinions.
Grammar	Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'	Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...'	Revision of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive). Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat'.	Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like). Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to go', 'to do', 'to have' and 'to be'.

	Autumn	Spring	Summer
Year 3	<p>J'apprends le Français – Early - Lesson 1-6 In this unit pupils will learn how to: pinpoint France and other French speaking countries on a map of the world. ask and answer the question 'How are you?' in French. say 'Hello' and 'Goodbye' in French. ask and answer the question 'What is your name?' in French. count to 10 in French. say 10 colours in French.</p> <p>Les Animaux – Early - Lesson 1-3 In this unit, pupils will learn how to: Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. Understand that there are more determiners/ articles in French than in English.</p> <p>La Phonetique – Early – Lesson 1 In this lesson pupils will be introduced to the set of phonics sounds from the Early Language Teaching Type.</p>	<p>Les Fruits – Early - Lesson 1-3 In this unit the children will learn how to: Name and recognise up to 10 fruits in French. Attempt to spell some of these nouns.</p> <p>Les Legumes – Early - Lesson 1-3 In this unit pupils will learn how to: Name and recognise up to 10 vegetables in French. Attempt to spell some of these nouns (including the correct determiner/article)</p> <p>Je me presente – Intermediate - Lesson 1-3 In this unit the children will learn how to: Count to 20. Say their name.</p> <p>Les nombres 1-10 Core vocab – Numbers - Lesson 1 In this lesson pupils will learn how to recognise, recall and spell numbers 1-10 in the foreign language.</p>	<p>Ma famille – Intermediate - Lesson 1 & 2 In this unit pupils will learn how to: Tell somebody the members, names and various ages of either their own or a fictional family in French. Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French.</p> <p>Chez moi – Intermediate – Lesson 1 In this unit the children will learn how to: Say whether they live in a house or an apartment and say where it is. Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. Tell somebody in French what rooms they have or do not have in their home. Ask somebody else in French what rooms they have in their home. ☒ Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).</p> <p>Les nombres 11-20 - Core vocab – Numbers - Lesson 2 In this lesson pupils will learn how to recognise, recall and spell numbers 1-20 in the foreign language.</p> <p>Gender – Core vocab – Grammar – Nouns In this lesson pupils will learn what a noun is and will be expected to recognise one in a sentence. Pupils will also understand by the end of the lesson that, unlike in English, nouns are gendered in the foreign language.</p>
Year 4	<p>La Phonetique – Early – Lesson 2 In this lesson pupils will be introduced to the first set of phonics sounds from the Intermediate Teaching Type.</p> <p>Les verbes regulier – grammar - Lesson 1-2 In this unit children will: Learn what a pronoun is in both English and the foreign language and will consolidate this through some simple supported listening and reading activities. Introduced to three different types of verb categories in the foreign language and will learn about verb stems and endings.</p> <p>Les instructions – school language & signage In this lesson pupils will learn how to understand and follow ten different classroom commands in the foreign language</p> <p>Les animaux – Early - 4-6 Understand that there are more determiners/ articles in French than in English. Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).</p> <p>As-tu un animal? – Intermediate - Lessons 1-2 In this unit pupils will learn how to: Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. Tell somebody in French if they have or do not have a pet.</p>	<p>Les Fruits – Early - Lesson 4-5 Ask somebody in French if they like a particular fruit. Say what fruits they like and dislike.</p> <p>Les Legumes – Early – Lesson 4-5 Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.</p> <p>Je me presente – Intermediate – Lesson 4-5 In this unit the children will learn how to: Say their name and age. Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling. Tell you where they live. Tell you their nationality and understand basic gender agreement rules.</p>	<p>Ma Famille – Intermediate – Lesson 3-5 In this unit pupils will learn how to: Tell somebody the members, names and various ages of either their own or a fictional family in French. Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).</p> <p>Chez moi – Intermediate – Lesson 2-4 In this unit the children will learn how to: Say whether they live in a house or an apartment and say where it is. Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. Tell somebody in French what rooms they have or do not have in their home. Ask somebody else in French what rooms they have in their home.</p> <p>Les nombres – Core vocab – Numbers – Lessons 3&4 In these lessons pupils will learn how to: recognise, recall and spell numbers 1-31 in the foreign language. recognise, recall and spell numbers 1-100 in the foreign language.</p>
Year 5	<p>La Phonetique – Early – Lesson 3 In this lesson pupils will be introduced to the second set of phonics sounds from the Intermediate Teaching Type</p> <p>Les verbes regulier – Core vocab – Lesson 3-6 Learn all about regular French -ER verbs and how to conjugate them. Learn all about regular French -IR verbs and how to conjugate them. Learn all about regular French -RE verbs and how to conjugate them.</p> <p>As-tu un animal? – Intermediate - Lessons 3-6 In this unit pupils will learn how to: Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. Tell somebody in French if they have or do not have a pet. Ask somebody else in French if they have a pet. Tell somebody in French the name of their pet. Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").</p>	<p>Les fruits – Early – Lesson 6 Name and recognise up to 10 fruits in French. Attempt to spell some of these nouns. Ask somebody in French if they like a particular fruit. Say what fruits they like and dislike.</p> <p>Les Legumes – Early – Lesson 6 In this unit pupils will learn how to: Name and recognise up to 10 vegetables in French. Attempt to spell some of these nouns (including the correct determiner/article) Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.</p> <p>Je me presente – Intermediate – Lesson 6 In this unit the children will learn how to: Count to 20. ☒ Say their name and age. Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling. Tell you where they live. Tell you their nationality and understand basic gender agreement rules.</p>	<p>Ma famille – Intermediate – lesson 6 In this unit pupils will learn how to: Tell somebody the members, names and various ages of either their own or a fictional family in French. Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).</p> <p>Chez moi – Intermediate – Lesson 5-6 In this unit the children will learn how to: Say whether they live in a house or an apartment and say where it is. Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. Tell somebody in French what rooms they have or do not have in their home. Ask somebody else in French what rooms they have in their home. ☒ Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).</p> <p>La date – Intermediate – Lesson 1-6 In this unit the children will learn how to: Repeat and recognise the months of the year in French. Ask when somebody has a birthday and say when they have their birthday. Say the date in French. Create a French calendar. Recognise key dates in the French calendar.</p>
Year 6	<p>La Phonetique – Early – Lesson 4 In this lesson pupils will be introduced to the set of phonics sounds from the Progressive Teaching Type</p> <p>Les verbes irregulier – grammar – lesson 1-6 In this unit the children will: Explore what a pronoun is in both English and the foreign language and will consolidate this through some simple supported listening and reading activities. Learn how to conjugate the high frequency irregular verb 'aller' (to go). Learn how to conjugate the high frequency irregular verb 'avoir' (to have). Learn how to conjugate the high frequency irregular verb 'etre' (to be). Learn how to conjugate the high frequency irregular verb 'faire' (to do/make).</p> <p>Quel temps fait-il? – Intermediate – Lesson 1-6 In this unit pupil will learn how to: Repeat and recognise the vocabulary for weather in French. Ask and say what the weather is like today. Create a French weather map. Describe the weather in different regions of France using a weather map with symbols.</p>	<p>Au salon de thé – Intermediate – Lessons 1-6 In this unit the children will learn how to: Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. To understand better how to change a singular noun to plural form. Perform a short role-play ordering what they would like to eat and drink.</p> <p>Le week-end – progressive – lessons 1-6 In this unit pupils will learn how to: Ask what the time is in French. Tell the time accurately in French. Learn how to say what they do at the weekend in French. Learn to integrate connectives into their work. Present an account of what they do and at what time at the weekend.</p>	<p>A l'école – progressive – lessons 1-6 In this unit pupils will learn how to: Repeat and recognise the vocabulary for school subjects. Say what subjects they like and dislike at school. Say why they like/ dislike certain school subjects. Tell the time (on the hour) in French. Say what time they study certain subjects at school.</p>
Vocabulary	For each unit of work refer to the Core Vocabulary sheets for new and revised vocabulary.		

