



Ashlands and Misterton Federation Maths Statement

Love of learning, love of life, love of one another
"Life in all its fullness" John 10:10



INTENT:

At the Ashlands and Misterton Federation, we recognise the importance of PE and sport to the health and wellbeing of all our children. *We focus on a 'unique child centred approach' meaning that we teach PE to engage and challenge every child and develop the key abilities children need to be successful with PE and Sport and across the curriculum.*

IMPACT:

At the Ashlands and Misterton Federation, the federation values extend our toolbox for engaging our children in physical activity and competition. We **aspire** to learn new skills, play games and strive to break our personal bests. We have **trust** in each other and in our coaching team, supporters and referees. We have **trust** in our own bodies and ability. We **forgive** others when things go wrong. We have **compassion** for players in our team, players with injuries, teams who lose a match, for our friends when skills are tricky to learn. We build **friendships** on and off the playing field. We always show respect for our peers, our teachers, referees, coaches and fellow competitors. Overall, we will see a **love** for sport, which brings people together in communities.

IMPLEMENTATION:

At the Ashlands and Misterton Federation, we use our Sports premium to support our aim to ensure that our children have access to a varied PE curriculum throughout their time in school and a range of extra-curricular activities that allow them to access different sports and opportunities to compete. We encourage our children to understand the importance of sport and the benefits that can be gained from those opportunities.

We believe it is important that all children take part in one or more PE lessons a week. During sessions, children learn how to develop their movement skills.

Our PE sessions are taught by qualified coaches to ensure that children receive expert coaching to develop fundamental skills through a variety of activities and games suitable to their key stage.

Children also have the opportunity to further these skills at after school sports clubs.

Across the Federation, we have playground leaders who are responsible for organising sporting activities at break times and lunchtimes. This is an opportunity to take on leadership roles in which they can build character, demonstrate and learn how to communicate with other effectively, be organised, work as a team, be resilient and have respect for rules and fairness.

PE is an interconnected subject. Teachers are encouraged to use the school playground and forest school area to link core subjects such as Maths and English to physical activity. For example, when teaching times tables and measurement and length.

The 2014 National Curriculum for PE aims to ensure that all children:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives.

FOUNDATION STAGE

The Early years' curriculum is based on children learning about the world around them by learning through playing and exploring, being active and thinking critically and creatively and this takes place both indoors and in our outdoor area.