

Ashlands CofE Primary School RE Statement
Love of learning, love of life, love of one another
"Life in all its fullness" John 10:10



INTENT:

At Ashlands Primary School our RE curriculum enables every child to flourish and live life in all its fullness. (John 10:10). It will help educate for dignity and respect encouraging all to live well together. The teaching of RE provokes challenging questions about meaning and purpose in life, beliefs about God, issues of right and wrong and what it means to be human. Our curriculum has been planned to enable children to revisit and build on their prior knowledge of the different beliefs and practices taught across the school.

Foundation Stage:

Children in the Foundation stage engage in Godly play to develop their personal responses and spiritual engagement with God's word within a supportive, safe community of friends and adults. Class teacher will monitor the impact of the curriculum termly (x3)

IMPLEMENTATION:

There is a clear expectation of our school to provide sequenced learning about a range of religions and world views fostering respect for others. At Ashlands Primary School we develop knowledge and understanding of Christianity, materials from Understanding Christianity are used to plan and teach a series of lessons. The key purpose of this is to support pupils in developing their own thinking and understanding of Christianity, as a contribution to their understanding of the world and their own experience within it. In key stage 1 teachers use core learning activities, which enable pupils to achieve outcomes. These outcomes are related to the three elements of the approach (Making Sense of the text, Understanding the impact and Making connections). In Key Stage 2, teachers build on the excellent foundations from key Stage 1 while moving into the Digging Deeper materials. We are committed to providing our children with an exciting and positive learning environment, in which they have the opportunity to develop their knowledge and understanding of religions while contributing to their spiritual, moral social and cultural development. Our agreed syllabus, AMV enables children to learn about different beliefs and practises.

IMPACT:

Why is RE important to our school and community.

Through RE lessons pupils learn to articulate clear and coherent accounts of their personal beliefs, ideas, values and experiences while respecting the right of others to have different views, values and ways of life. RE prepares children and young people to live in a local society, but also in a region, a national community and the world as a whole.

Within our school we want the RE curriculum to impact on the children in the following ways:

- Extend their knowledge and understanding of religions and beliefs.
- Extend their ability to use religious vocabulary and interpret religious symbolism in a variety of forms.
- Deepen their reflection on questions of meaning, offering their own thoughtful and informed insights into religious and non-religious views of life's meaning and purpose.
- Explore fundamental questions of beliefs and values in relation to a range of contemporary issues.

We are incredibly proud of our strong Christian ethos and our values which are all rooted in love. We believe that our Christian values are at the heart of all that we do. Our school family role model our Christian values of COMPASSION, FRIENDSHIP, RESPECT, TRUST, FORGIVENESS and ASPIRATION. We strive to help our children experience 'life in all its fullness' as expressed in John 10:10.



Our values help us to deepen the distinctive Christian character of our church school but also link heavily with our whole school approach to Religious Education. This is highlighted below:

Respect - Everyone is different and so as a school, we will respect each other. We will accept and celebrate differences.

Compassion - We will be considerate to everybody's needs and show support to those around us.

Forgiveness - We will encourage children to deal with minor disagreements, **forgive** each other and accept that everyone is different.

Aspiration - We believe that all children in our schools can achieve and meet their full potential.