

Religious Education –What does it mean to belong to the Hindu community? In this unit we will be learning about Hindu beliefs and practices.

Physical Education

We will be swimming on Tuesdays.
Games – attacking and defending.
Athletics – sports day

DT Food Technology: Dips & Dippers

ICT

We will be looking at computing systems and networks – technology around us. Data and information – grouping data. Overarching this we will be teaching and promoting online safety

Music

Dancing and drawing to Nautilus electronic music: Active listening (musical signals, internalising beat, draw to music, movement/actions),
Cat and mouse: Mood, tempo, dynamics, rhythm, timbre, dot notation
Come dance with me: : Call-and-response, echo singing and playing, playing percussion, crotchet, quavers, crotchet rest, developing beat skills,

Literacy

We will continue to progress through phase 5b and c phonics every day. We will look at a variety of genres in guided reading. We will be focusing on improving our handwriting and writing grammatically correct sentences. We will also write our own stories, instructions and information texts.



Art -Working in Three Dimension: Making Birds

In this pathway children continue to develop their understanding of sculpture and build their making skills. Children will explore how they can manipulate their drawings in an intuitive way to make 3d forms. Paper is twisted, folded, crumpled to become 3d and added to a simple structure. Children explore balance to finally created an individual bird. The class birds can then be brought together to make a “flock” – with each child’s artwork valued as part of the whole.

Maths

A range of mathematical work including multiplication, division, fractions, place value and money. Towards the end of the term we will be looking at Units of measurement including; time, weight and volume, position and direction.

Science – Animals including humans / Plants We will be looking at different types of animal including humans and comparing them, discovering the differences between herbivores and carnivores and identifying habitats. We will also look at plants and how they grow, naming the features of a plant and identifying trees.

Geography

This term our Geography is taking us on a trip to India, we will be learning how to locate India on a world map and in relation to the equator & oceans will continue learn the names and locate the seven continents and five oceans. We will learn about the physical and human features of India (jungle and city) Compare and contrast similarities and differences of human and physical features of the local environment and India. We will Learn about the River Ganges/Ganga and plot on a map of India and explore how the River Ganges is used by Indians

PHSE

We will be learning how to be the best versions of ourselves. This will include finding out which foods are healthy and learning about a balanced diet, what to do if we feel unwell and how to manage our emotions. As we move through the term, we begin to look more at our body and discuss how it has changed since we were born. We look at baby humans and animals and make the links between them. We then look forward to the new steps in our development as we prepare to move to year 2