

Year 6 Summer Topic Web Anglo-Saxons and the Viking invasion

History: Anglo-Saxons and the Viking invasion

During this unit, the children will learn about how life in Britain changed from the time when the Romans left and the Anglo-Saxons settled in England. There will be a heavy emphasis on the concept of 'significance' and consideration of what archaeologists have found out about the Anglo-Saxons from the artefacts which have been uncovered. During the unit, children will study several significant people and events during this time and the subsequent Viking invasions. They will take a chronological journey through this time up to the Battle of Hastings.

Art- Working in three dimensions

We will be inspired by nature to create sculptures from natural resources.

DT- Textiles

Our DT focus this term is textiles, we will be designing and making soft toy characters inspired by the Anglo-Saxons and Vikings.

MFL - French

We will be listening and responding to stories, exploring phonics and grammar using known and new vocabulary, speaking in sentences and reading and writing words and phrases. The focus for Y3 will be A l'ecole.

Science

We will be working scientifically and investigating:

Plants: We will be exploring and investigating the different parts of a flowering plant and the requirements of plants to be able to grow. Through planting seeds and planting in the forest school area we will explore the life cycle of plants.

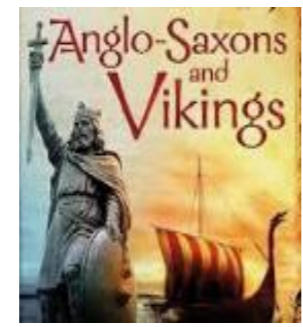
Evolution and inheritance: We will be learning the evolution of plants and flowering plants and how these plants are classified.

Science Vocabulary

Roots, stem, leaves, flowers, nutrients, evaporation, fertilization, petal, stamen, carpel (pistil), sepal, pollination, pollinator, germination, seed dispersal, Organisms, life processes, respiration, sensitivity, reproduction, excretion, nutrition, habitat, environment, endangered species, extinct, classification, vertebrates, invertebrates, specimen, characteristics, asexual reproduction, fertilise, gestation, life cycle, metamorphosis, pollination, reproduction

History Vocabulary

Invasion, settlement, hierarchy, legacy, Anglo-Saxon, Sutton Hoo, Battle of Hastings, Alfred the Great, runes, Danelaw, artifacts, kingdom, heptarchy, monastery, Lindisfarne, King Ethelbert,



Computing

In Computing, we will be building our knowledge of how computer systems and networks are connected. We will explore branching databases and how they are used to sort information.

Music

In Music, we will be learning to read music, perform and play with instruments and using our voices.

RE / PSHE

In RE, we will focusing on these big questions:

Year 3/4	Year 5/6
Kingdom of God: When Jesus left what was the impact of Pentecost?	Kingdom of God: What kind of King is Jesus?
Islam	

In PSHE, we will be focusing on the topics of **Being my best** and **Growing and changing**.

PE

In our PE sessions, we will be learning the skills for Rounders and Athletics. PE lessons will be on **Thursday** afternoons with Pro-coaching. Please remember to come to school in your PE kit on PE days.

Measure	Geometry
miles	Nets Radius Diameter Circumference Quadrants Plane axis

English

Writing: All fiction and non-fiction writing will use a story as the starting point. There will be regular opportunities for short burst and extended writing covering a wide range of genres.

SPAG: Daily focussed sessions will be used to learn spelling rules, punctuation and grammar which will be re-enforced within the children's fiction and non-fiction writing.

Reading: Regular focussed sessions to develop comprehension skills, both verbally and written.

English Vocabulary Yr 5/6

- Paragraphs
- Proper nouns
- Pronouns
- Expanded noun phrase
- Expanded noun phrase with a modifying preposition
- Fronted adverbial for time, place or cause (followed by a comma)
- 'ing' sentence starter
- Power of three sentence
- Compound sentence (two independent clauses linked with a conjunction)
- Subordinate clause (a clause which doesn't make sense on its own - could be a fronted adverbial with a comma, drop-in clause or at the end of a sentence)
- Simile
- Present perfect tense (he has gone...)
- Determiners
- a / an
- apostrophe for possession
- apostrophe for contraction
- inverted commas for speech
- morphology
- etymology

Maths Year 5

Measure	Geometry - shape	Geometry - position and direction
<ul style="list-style-type: none"> • I can solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate • I can use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places • I can convert between miles and kilometres • I can recognise that shapes with the same areas can have different perimeters and vice versa • I can recognise when it is possible to use formulae for area and volume of shapes • I can calculate the area of parallelograms and triangles • I can calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and extending to other units [for example, mm³ and km³]. 	<ul style="list-style-type: none"> • I can draw 2-D shapes using given dimensions and angles • I can recognise, describe and build simple 3-D shapes, including making nets • I can compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons • I can illustrate and name parts of circles, including radius, diameter and circumference • and know that the diameter is twice the radius • I can recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles. 	<ul style="list-style-type: none"> • I can describe positions on the full coordinate grid (all four quadrants) • I can draw and translate simple shapes on the coordinate plane, and reflect them in the axes.

After SATs themed based units will be used to consolidate mathematical knowledge ready for secondary school.

