



Ashlands
Church of England
Primary School



Love of Learning, Love of Life, Love of One Another

'Life in all its fullness' John 10:10.

Behaviour Principles – A written Statement

Agreed by the Governing Board

Headteacher:  *Nicola Ball*

Chair of Governors:  *Roger Evans*

This statement will be reviewed every three years and is due for renewal in the 26/27 Academic Year at GB6

A statement of behaviour principles approved by the Interim Executive Board is required by all maintained schools. These principles guide our Behaviour and Relationship Policy and procedures at Ashlands CofE Primary School

Our Behaviour Policy is rooted in our Christian values and vision; Respect, Compassion, Friendship, Trust, Forgiveness and Aspiration, these are underpinned by Love. Love of learning, love of life and love of one another.

We believe children should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.

At Ashlands CofE Primary we strive to ensure that every child understands they all have the right to feel safe, valued and respected, and learn free from the disruption of others.

All children, staff and visitors have the right to always feel safe at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.

All pupils, staff and visitors are free from any form of discrimination and policies reflect the duties of the Equality Act 2010.

Staff and volunteers always set an excellent example to pupils.

Children are helped to take responsibility for and reflect on their actions and choices.

Children are supported to reflect on their behaviour through emotion coaching and restorative conversations.

Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.

Rewards and sanctions are used consistently by staff, in line with our Relationship and Behaviour Policy.

The decision to use physical intervention and/or reasonable force will be based on individual circumstances and the professional judgement of staff.

By effectively preventing and tackling peer on peer pressure / bullying, we can help to create a safe, disciplined environment where pupils are able to learn and fulfil their potential.

The Behaviour and Relationship Policy explains that suspensions (fixed-term exclusions) and permanent exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.

The Governing Board of Ashlands CofE Primary also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

The Behaviour and Relationship Policy is shared with children, parents and staff.

