#### MATHS

#### Place value:

- Read, write, order and compare numbers to at least 10,000 and determine the value of each digit.
- Count forwards or backwards in steps of power of 10.
- Count forwards and backwards with positive and negative whole numbers including through zero.
- Round any number up to 100 000 to the nearest 10, 100, 1000, 10 000, and 100 000.
- Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

## Addition and Subtraction:

- Add and subtract whole numbers with more than 4 digits.
- Add and subtract numbers mentally.
- Solve addition and subtraction multi-step problems in contexts.

# Multiplication and division

- Identify multiples and factors.
- Multiply numbers up to 4 digits by a one or two -digit using long multiplication.
- I can multiply and divide numbers mentally drawing upon known facts.
- Divide numbers up to 4 digits by a one -digit number using short division.
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.
- Recognise and use square numbers and cube numbers.

# SCIENCE ~ Animals including humans

- What food do we need to eat to stay healthy?
- The function of a skeleton.
- How do people change as they grow?
- How does my body change as I grow?
- What is gestation?

# Evolution and Inheritance

- Adaptation
- Human evolution









# ART ~ Typography and Maps

- What is typography?
- Creating different fonts.
- Sketching bolder drawings.
- Creating visual maps.



#### **ENGLISH**

# Fiction writing

Narrative - descriptive story writing (The Tin Forest/Tidy)

Writing to inform - Diary (The Man Who Walked Between the Towers)

Narrative (Flotsam)

# Non-fiction writing

Writing to persuade - Information text (Planet Power)

#### SPAG

Focussed sessions will be used to learn spelling rules, punctuation and grammar which will be re-enforced within the children's fiction and non-fiction writing.

# **Y6** Topic Web Autumn Term

· Keeping ourselves safe online

- Invasion games and skills.

#### TOPIC ~ Eco-Citizens

- Natural resources
- How do we power the world?
- Why are trees important?
- Where does our food come from?

**PSHE** 

- Me and My Relationships
- Valuing Difference



#### RE

- Are creation and science, conflicting or complimentary? (creation/fall)
- Why do Christians believe that Jesus was the Messiah? (incarnation)

#### **FRENCH**

PE

COMPUTING

Programming

- Les verbes regulier
- Quel temp fait-il?

## MUSIC

- Dynamics, pitch and texture,
- Voice Harvest and Christmas songs.







