

### Religious Education

We will be looking into these key questions.

<b>Gospel</b>	What is the good news Christians believe Jesus brings?
<b>Thematic</b>	What makes some places special to believers?

### In Computing we will be

- Computing systems and networks – IT around us
- Data and information - pictograms

### As Musicians, we will be learning:

- Singing (theme: On this island)
- Pitch (theme Musical me)

We are also really fortunate that Mrs Bryant has arranged for Somerset Music to come in and take a session with our KS1 every Thursday afternoon for the first half term! This will widen and strengthen their musical skills.

### PE

Games – strike and field / attacking and defending  
Athletics – animal Olympics

### PSHE

We will be looking at being my best and in the second half of term we will delve into growing and changing.

## Summer Term 2026

### Year 1

### As Geographers we will:

During this unit, the children will explore continents and oceans using maps, atlases and globes, identifying important natural and human landmarks of the world. They will then explore the country of Jamaica as a contrasting locality.

#### Substantive vocabulary and concepts:

ocean, land, 2D, 3D, continent, tourist, river, source, mouth, mountain, landmark, natural, Caribbean, globe, Equator, temperature, local, settlement, crops, plantation

### English

We will be using the book 'Emily Brown and the Thing' to write 2 quality pieces of writing. A piece to entertain using our descriptive language as well as a piece to persuade using clear, direct writing.

We will also continue to use the Unlocking Letters and Sounds phonics scheme to teach our daily phonics lessons.

### As Artists we will:

Continue to develop our understanding of sculpture and build our making skills. We will use careful looking and drawing and from this "grounded" basis we will be encouraged to take creative risks by using experimental mark-making with a variety of media. Then we will explore how to manipulate drawings in an intuitive way to make 3d forms. Paper is twisted, folded, crumpled to become 3d and added to a simple structure to finally make a bird. The class birds can then be brought together to make a "flock".

### DT

In DT we will be making 'dips and dippers' as well as designing, evaluating and even tasting them!  
Keep your eyes peeled for an invite to a dips and dippers day!

### As Scientists we will:

We will be learning about Everyday materials. This includes learning about different types of materials, their properties, how we can change materials and their purposes.

### Maths

- Multiplication and division, including the 2s, 5s and 10 times tables!
- Fractions, including finding halves and quarters.
- Position and direction, including describing movement and turns.
- Place Value (within 100), including recognising the difference between 10s and 1s, how these make numbers up to 100 and comparing numbers to 100.
- Money, including recognising notes and coins as well as being able to count in coins, Please feel free to encourage your child to count using money at home.
- Time, including telling the time to half past the hour. Please feel free to practice telling the time at home.