





Love of Learning, Love of Life, Love of One Another
'Life in all its fullness' John 10:10.



Homework Guidance

Approved by:	N Ball – Head Teacher D Harvey – Chair of Governors	Date: GB6 2025 2026
		
Next review due by:	GB6 2026 2027	
Distribution	Shared Drive Staff Room Website <i>Paper copies are available upon request.</i>	
The Source	School based – reviewed in line with our vision	

HOMEWORK GUIDANCE

Homework Guidance

At Ashlands Church of England Primary School, our vision is rooted in a love of learning, a love of life, and a love of one another.

Homework supports this vision by helping children connect their learning in school with their experiences at home, in ways that feel positive, meaningful, and manageable for each family.

Homework refers to any activity children are invited to complete outside lesson time, either independently or with support from parents, carers, or other family members. It is one way we work in partnership with families to support children's learning and development.

Why we provide homework

We offer homework to:

- Encourage curiosity and a love of learning beyond the classroom
- Help children revisit and practise key skills in a relaxed way
- Strengthen the partnership between home and school
- Support children in developing independence and confidence over time
- Encourage children to see learning as part of everyday life, through experiences at home and in the wider community

How much homework is there?

We aim to keep homework manageable and flexible for families. The Government recommends that home learning at Key Stage One should take, on average, about 1 hour per week, with less expected in the Foundation Stage. At Key Stage Two, the amount increases gradually so that by Years 5 and 6 children spend about 30 minutes a day. These times include reading (or being read to), which we see as the foundation for a lifelong love of learning.

- In the Early Years and Key Stage 1, short and simple activities are encouraged across the week
- In Key Stage 2, children may spend a little longer, building up gradually towards Year 6
- Reading (including being read to) is an important part of home learning and can be included in this time

We understand that every family's routine is different, and we encourage you to adapt this in a way that works best for you and your child.

Typical home learning activities

Homework may include:

- Weekly Reading for pleasure or from the school reading scheme – this may include talking about and responding to texts
- Weekly Phonics, spelling, or grammar practice
- Weekly Maths fluency or online platforms (e.g. Doodle Maths, IXL)

- Occasional topic-based activities or projects

Suggested routines

- Class teachers will ensure the homework is shared on a regular day across the year, this will be communicated in the termly letters. A date for the homework to be returned will also be shared.
- Children are encouraged to complete activities by the shared day where possible
- We recommend reading regularly at home, setting the target of three times a week

In Key Stage 2, children may also be invited to complete a termly project linked to their learning, allowing for creativity and personal interests.

Celebrating home learning

We value and celebrate all forms of learning that happen at home. This might include:

- Sharing interests or research linked to school topics
- Creative projects or practical activities
- Acts of kindness or helping others
- Physical activities and hobbies
- Any experiences that reflect a love of learning, life, or others

Supporting your child

We know that families support learning in many different ways. You might:

- Find a quiet or comfortable space for learning (if possible)
- Encourage your child to have a go and praise their effort
- Talk about learning together
- Adapt or pause homework when needed

There is no expectation for parents or carers to teach new content or complete work on behalf of children.

Inclusion and wellbeing

We are committed to making homework accessible, supportive, and inclusive for all children and families.

- Activities will be adapted where needed
- We recognise that home circumstances vary
- Support is available if homework feels challenging

Our priority is that homework supports children's wellbeing, confidence, and enjoyment of learning.