



Ashlands
Church of England
Primary School

Love of Learning, Love of Life, Love of One Another
'Life in all its fullness' John 10:10.



Pupil Premium Policy

Date Agreed by Governing Body LGC 25/26: This policy will be reviewed every year and is due for renewal in the 2026/2027 Academic Year at LGC3

Headteacher: Nicola Ball

Chair of Governors: David Harvey

Distribution:	Shared Drive Staff Room Website <i>Paper copies are available upon request.</i>
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Review History	
Changes to language choice to ensure language is positive and aligned with an inclusive ethos	LGC3 25 26

At Ashlands CofE Primary School, our vision of 'Love of Learning, Love of Life, Love of One Another' underpins everything we do. We believe every child has unique strengths and potential. Through an inclusive, whole-school approach, we aim to ensure that all pupils, regardless of background, have equitable access to high-quality teaching and opportunities to thrive academically, socially, and emotionally.

1. Aims

- Explain the purpose of the pupil premium grant and how it supports equity and opportunity for pupils.
- Set out how the school will make evidence-informed decisions on pupil premium spending to maximise positive impact for all learners.
- Emphasize our commitment to high expectations and quality first teaching for every pupil, including those eligible for additional funding.
- Summarize the roles and responsibilities of staff and governors in ensuring that pupil premium funding is used effectively and transparently.
- Promote an inclusive approach that values every child's strengths and aspirations, ensuring that funding is used to remove barriers and enable all pupils to flourish academically, socially, and emotionally.

2. Legislation and guidance

This policy is based on the latest DfE guidance on pupil premium funding, virtual school heads' responsibilities, and service premium, and complies with our funding agreement and statutory requirements for publishing information online.

3. Purpose of the grant

The pupil premium grant is additional funding provided to schools to support pupils who may face challenges that could impact their learning. It is designed to ensure that all pupils have equal opportunities to succeed and achieve their full potential.

We recognise that eligibility for pupil premium does not define a pupil's ability or potential. Funding is used to enhance provision and create opportunities for all pupils to thrive.

4. Use of the grant

At Ashlands CofE Primary School, we use pupil premium funding to:

- Ensure access to high-quality teaching for all pupils, including those eligible for funding.
- Provide targeted support and interventions where needed, based on individual circumstances and evidence of what works.
- Offer enrichment opportunities that broaden experiences and support personal development.
- Work in partnership with families to address any challenges that may affect learning, always with sensitivity and respect.

5. Eligible pupils

Funding is allocated based on DfE criteria, including pupils eligible for free school meals at any point in the last six years, looked-after and post-looked-after children, and children of service families. Eligibility is treated confidentially and does not define a pupil's identity or potential.

6. Roles and responsibilities

Headteacher and Senior Leadership Team: Implement this policy and ensure effective use of funding; monitor impact and report to governors; provide staff training on supporting all pupils inclusively.

Governors: Hold leaders to account for effective use of funding; ensure spending decisions reflect school values and statutory guidance.

All Staff: Maintain high expectations for every pupil; share best practice and monitor progress sensitively.

7. Monitoring and Review

We regularly review the impact of pupil premium spending and adapt strategies to meet changing needs. Our approach is dynamic and responsive, ensuring that interventions remain effective and inclusive.

8. Links with Other Policies

Child Protection and Safeguarding Policy; Attendance Policy; Curriculum Policy

9. Ethos Statement

Our approach to pupil premium is rooted in the belief that every child can succeed. We do not see challenges as fixed barriers but as opportunities to provide support and create pathways for success.